**IB History of the Americas II**

**20thCentury World Topics**

Brandon Machin

**Senior Year**

In the second year of study, HOA students will build on the foundation of the first year with more in depth study focused on the 20th century. As in the junior year, seniors will continue to focus on the discipline of History.

**Historical Skills**

In addition to the course aims, IB HoA students will also acquire certain historical skills (p.6 of the Diploma Program Handbook), including:

* Gathering and sorting of historical evidence
* The evaluation of historical evidence
* Recognizing and understanding historical processes and their relationships to human experience, activity and motivation
* Organizing and expressing historical ideas and information

**Paper 1 topic:**  **Peacemaking. Peacekeeping** – **international relations 1918-1936**

In May of the senior year, Paper 1, which is a document/data based question, will be based on this prescribed subject. In Paper 1, students will analyze the purpose, origin, value, and limitations (POVL) of up to six sources related to this topic. Areas of focus are:

* Aims of the participants and peacemakers: Wilson and the fourteen points
* Terms of the Paris Peace Treaties 1919-20: Versailles, St Germain, Trianon, Neuilly, Severes/Lausanne1923
* The geopolitical and economic impact of the treaties on Europe; the establishment and impact of the mandate system
* Enforcement of the provisions of the treaties: US isolationism-the retreat from Anglo-American Guarantee; disarmament-Washington, London, Geneva Conferences
* The League of Nations: effects of the absence of major powers; the principal of collective security and early attempts of peacekeeping (1920-5)
* The Ruhr Crisis (1923); Locarno and the “Locarno Spring” (1925)
* Depression and threats to international peace and collective security: Manchuria (1931-3) and Abyssinia (1935-6)

**Paper 2 topics: 20th century World History topics**

* In May of the senior year, IB Paper 2 will require two essays which focus on the 20th century World History topics. Students will be expected to present historical explanations from an international perspective from two regions of the world.
* Students will have choices of 2 questions from six questions drawn from each topic. There are 5 topics to choose from and we will focus on topics 1 and 5. IB expects students to study 2 of the 5 available topics.

Twentieth century topics will be studied through a series of case studies and other methods drawn from different regions as follows (taken from pgs. 28-32 of IB History Guide):

**Topic 1: Causes and Practices and Effects of War**

THEMES: Different types and nature of 20th century warfare, origins and causes of war, nature of 20th century wars, effects and results of wars

**Material for Detailed Study:**

* First World War (1914-18)
* Second World War (1939-45)
* Chinese Civil War (1927-37, 46-49)
* Korean War (1950-53)
* Vietnam War (1964-75)

**Topic 5: The Cold War**

THEMES: Origins of the Cold War, Nature of the Cold War, Development and Impact of the Cold War

**Material for Detailed Study:**

* Wartime Conferences
* U.S. and Soviet Policies
* Korea War
* Cuban Missile Crisis
* Vietnam War
* Castro, Stalin, Kennedy, Truman

**IB Assessments**

IB External Assessment consists of three written examination papers (Paper 1 focused on the Prescribed Subject, Paper 2 focused on 20th century World Topics and Paper 3 focused on the regional study of the first year) which have multiple essays for each paper. *80% of final IB HOA score*

IB Historical Investigation for HOA is the historical investigation which is a problem solving activity that demands that candidates search for, select, evaluate and use evidence to reach a decision or solve a problem. Specific instructions will be provided at the appropriate time. Historical Investigations will be conducted in the fall of the senior year. *20% of final IB HOA score*

Historical Investigation Deadlines

|  |  |  |
| --- | --- | --- |
|  | **First Draft due** | **Final Draft due** |
| Group A | TBA | TBA |
| Group B | TBA | TBA |
| Group C | TBA | TBA |

**These deadlines are NOT negotiable**. Any student missing the final deadline will receive a 0 for the Historical Investigation, which will make it very hard to pass the semester. Students who miss the final deadline will still have three weeks to turn in the H.I. for IB credit. If you do not complete the H.I. you will not be eligible for the IB Diploma.

Materials Needed:

Students will be expected to have the following materials every day when they arrive to class:

* Pens and pencils
* Composition Book
* Chromebook
* An open mind that is excited to learn

Course Expectations:

* Students will be expected to read outside of class.
* Assessments will be both written and oral, depending on the subject matter being tested.
* Complete academic honesty is always expected. Students will adhere to JISD’s policy regarding plagiarism, copying from, or colluding with another student on individual work.
* Each student will be expected to follow the characteristics presented in the IB Learner Profile.
* All materials must be brought to each class period.
* School issued IDs should be worn at all times.
* The use of electronic devices is not allowed during the course of the school day, 8:35-4:15. Parents who need to contact students during school hours should do so through the attendance office.

Attendance:

You should be here, on time, every class period. Students who are habitually absent or tardy will not do well in an IB class. In the event you are ill or are on a school activity, it is your responsibility to know precisely what you missed and what you need in order to be prepared for the next class period. There are a variety of ways to accomplish this, please come to class prepared.

Grading:

* 60% Daily Assignments and Quizzes
* 40% Assessments (tests, projects, etc.)
* From the JISD Secondary Grading and Reporting Handbook:
  + “Judson ISD offers a variety of advanced courses designed to enhance and challenge a student’s secondary school experience. For those students who choose to enroll in advanced academic courses, the grading policy could be different. There are higher academic and curricular standards set forth by the programs endorsing the courses. These courses include, but are not limited to, Advanced Placement (AP), Pre-AP, International Baccalaureate (IB), Pre-IB, TAG, Dual Credit, and Honors. The course syllabi will outline the established grading policy for the course.”
  + IB and Pre-DP courses operate on a grading policy of 60% minor and a 40% major with a three-day late policy. Each day that an assignment is late, the student’s assignment will be reduced by 10% of the final grade. After the third day, it will be recorded as a missing grade (M) and calculated as a zero. The student is encouraged to complete the assignment for skills acquisition and feedback purposes.

Late Work:

* Assignments completed outside of class are expected to be turned in on time.
* **As per the recent district mandate, students shall receive 5 days to complete make-up assignments and shall thereafter have deducted from said assignments 10 points down to the grade of 60.**

Retake/Retest:

* Students who wish to retake an assessment or redo an assignment (not all assessment pieces will be offered the opportunity to be retaken) must make arrangements to complete the retake within 5 school days of receiving the grade on the original assessment or assignment.
* Teachers may require students to attend tutoring, retake assessments and/or redo assignments during regularly scheduled tutoring.

Technology:

* **Any student observed using Chromebooks in an unacceptable manner—say, watching movies, cooking show, music videos, or naughty materials of any sort—shall have said Chromebook confiscated forthwith and Mr. Mach shall contact that said students parent(s).**

Grades per week:

* On average, students will receive at least two grades per week. Students will receive feedback for each assignment.

Bi-monthly News Letter for Parents:

* A general course update will be available for parents (and students).

Tutoring:

* Tutoring is available Tuesday and Thursday afternoons from 2:30 – 3:30.

Cell Phones:

* **PHONES ARE PERMITTED DURING TRANSTION AND LUNCH, BUT NOT IN CLASSROOMS. THIS INCLUDES CHARGING PHONES IN THE CLASSROOM**
* At the start of class, students will be reminded to turn phones OFF and put them away.
* If a student is observed using a phone, a final verbal reminder will be given.
* **If the phone come out again, the student will be given the opportunity to put the device in a brown bag (which will be stapled closed)—***If student puts their phone in the bag and it remains there for the class period, the incident will be documented as a “classroom intervention” but will NOT than an office referral.*
* If the phone is removed from the bag before the end of class, a referral will be created for insubordination; the student can STILL return the phone to the brown bag, and remain in class.
* If said student refuses step 2 or step 3 he or she will be escorted out of class by a BMT and an additional referral will be created for insubordination.

Dress Code (DC):

* Mr. Mach will address DC issues at the door. (Please see the student hand book for dress code expectations.)
* If the issue cannot be fixed in class, a BMT will escort the student to the media center to change.
* T-shirts showing inappropriate images (sex/drugs) cannot simply be turned inside out.
* **Sorry no hats.** Per school rule. Hey, at least you have hair to begin with and don’t need to shave because you’re hair line is receding. ☺ Hats can be placed on coat/hat rack in Mr. Mach’s class.

Movement/Bathroom:

* No Movement First and Last 15 minutes. None. Like, at all. For real.
* Bathroom is “escort only.”
* Students may use **NO MORE** than **three bathroom passes** per semester and will have to sign in and out using a class bathroom log.

Tardies/Skipping:

* Mr. Mach will take attendance within the first 10 minutes of class. Students who aren’t present at the time should be marked as **A**bsent.
* Late arrivals will complete a sign-in form at the door, noting their name, the date, and time of arrival.
* Mr. Machin will change the student from **A**bsent to **L**ate in PowerSchool.
* Beyond **15 minutes** late, the student will fill out the sign-in sheet at the door. Mr. Mach will create a referral for “Skipping” if they do not have a pass from a counselor or administrator.
* **Consequences for Tardies are as follows:**
* *1st –Warning*
* *2nd – Teacher/Student Contract*
* *3rd – Parent Contact*
* *4th – After School Detention (ASD) with parent contact*
* *5th – ASD with parent conference*
* *6th – Saturday Academy with Intervention Referral to Counselor and parent contact*
* *7th & beyond – Parent Conference with Out of School Suspension*
* **Consequences for Skipping are as follows:**
* *1 – ISS Block*
* *2 – ASD*
* *3 – 2 Blocks ISS*
* *4 – 1 Day ISS with parent conference*
* *5 – 2 Days ISS with referral to intervention*
* *6 – Saturday Academy*
* *7 or more – Beacon Community BMT Support*

Contact Details:

Email: brandon1.machin@cms.k12.nc.us

Judson High School: (704) 615-3315

Website:

Mr. Machin

Please sign and return to acknowledge these policies:

Student’s Name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian contact email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian contact phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Submitted: